

Title of Text: *Cornelius the dragon*

Evaluate	Background Knowledge	- family - families planning who they want their child to be sometimes - plants having purpose		
	Funds of Knowledge	- family names having reasons (wanting someone to be like someone else)		
	Potential Stumbling Blocks	- families not always accepting their child's interests		
	Instructional Opportunities	- to be yourself - That people can be different than what may be planned for them		
Brainstorm Unfamiliar Words → see below				
Explain	Words to Teach	Short, Simple, Straightforward Definitions	Words to Explain	Short, Simple, Straightforward Definitions
	Cornflower	a type of flower	Swintered	take your time walking
	destructive	Destroying things		
	Meander	to wander casually		
	Courtyard	enclosed outdoor space		
Engage and Extend	Think Alouds	I wonder why it could be important to take know your plants? • I wonder why Cornelius was able to get the courage to stand up for himself after helping Sam		
	Stopping or Pausing Points	- how to make medicine - It's not hurting anyone		
	Social-Emotional Learning Engagement	- Self discovery - understanding ones self		
	Cross-Curricular Extensions			
Extensions to Support Reading and Writing → see back of Page				

Ask questions to class about these

Figure 1.1: Read aloud planning template.

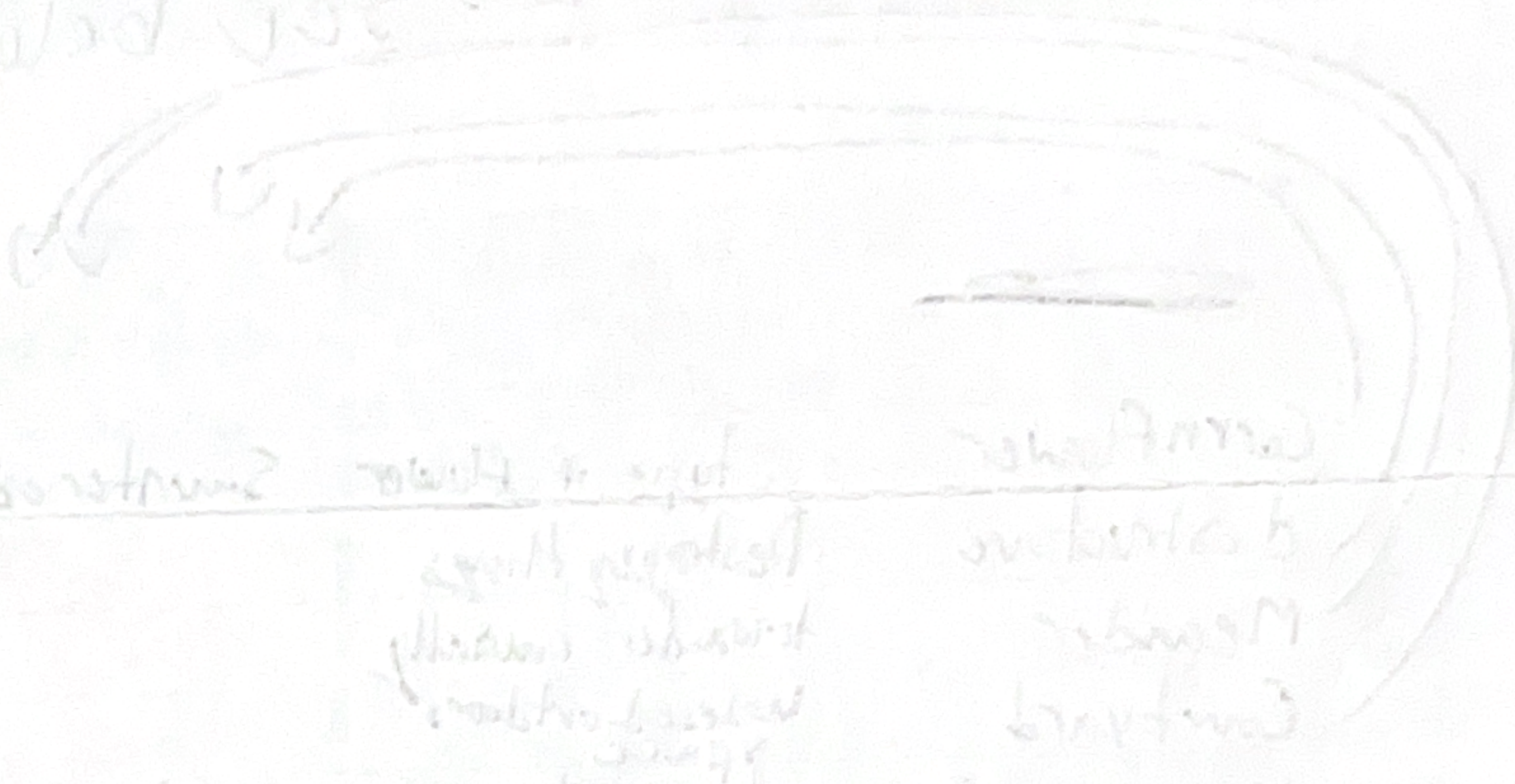
Visit go.SolutionTree.com/literacy to download this page.

- have students write/draw what makes them happy (painting, gardening, building, etc)
- have students write/draw what makes their families happy/they like to do.

...and it's not just about the...
...the...
...the...

...the...
...the...

...the...
...the...
...the...



...the...
...the...

...the...
...the...
...the...

...the...
...the...
...the...

...the...
...the...